

2.0 Arithmetic and Geometric Sequences

Review

Sequence: List of numbers

Term: No in the sequence

General Term: $T(n) = n + 7$

$\uparrow$
nth term = 8, 9, 10, 11, ...
 $\uparrow \quad \uparrow \quad \uparrow$
n=1 n=2 n=3

e.g. 1, 2, 3, 4, ... (term) (sequence)
 $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots$

等差数列

Arithmetic Sequences

Difference between any 2 successive terms are the same

e.g. 3, 11, 19, 27, 35
diff: $\swarrow \quad \swarrow \quad \swarrow \quad \swarrow$
8 8 8 8

common difference 公差

equation:

$$T(n) = a + (n-1)d$$

$\uparrow \quad \uparrow \quad \uparrow$
1st term nth term common difference

e.g. $a=3, d=2 \Rightarrow$ sequence 3, 5, 7, 9, ...

equation:

$$T(n) = \frac{1}{2} [T(n-1) + T(n+1)]$$

value of nth term value before nth term value after nth term

3, 5, 7, 9, 11

$\uparrow \quad \uparrow$
 $T(n-1) \quad T(n+1) \Rightarrow (5+9) \div 2 = 7$

Property of Arithmetic Sequence:

If $T(1), T(2), T(3), \dots$ is an arithmetic seq.

Then $kT(1)+h, kT(2)+h, kT(3)+h, \dots$ is also A seq.

example:

$T(1), T(2), T(3), \dots \Rightarrow 1, 3, 5, 7, 9, \dots$

$k=2, h=3$

$kT(1)+h, kT(2)+h, kT(3)+h, \dots \Rightarrow 5, 9, 13, 17, \dots$

Geometric Sequences

等比数列

$$T(n) = a r^{n-1}$$

n^{th} term first term common ratio
公比

$$T(1) = a$$

$$T(2) = T(1) \times r = ar$$

$$T(3) = T(2) \times r = ar^2$$

$$T(4) = T(3) \times r = ar^3$$

eg.: $1, -\frac{1}{3}, \frac{1}{9}, -\frac{1}{27}$

$$a = 1 \quad r = -\frac{1}{3}$$

equation:

$$T(n)^2 = T(n-1) \times T(n+1)$$

example: $T(n)^2 = 15 \times 60 = 900$

$$T(n) = \underline{\underline{-30 \text{ or } 30}}$$

sequence: $\dots 15, 30, 60 \dots$ or $\dots 15, -30, 60 \dots$
 $r=2$ $r=-2$

Property of Geometric Sequence

If $T(1), T(2), T(3), \dots$ is geometric sequence
 then $kT(1), kT(2), kT(3), \dots$ is also a geometric sequence k
 non-zero constant

Example: $T(1), T(2), T(3), \dots \Rightarrow 1, 2, 4, 8 \quad r=2$
 $kT(1), kT(2), kT(3), \dots \Rightarrow 2, 4, 8, 16 \quad k=2 \quad r=2$

Applications of Arithmetic and Geometric Sequences

Example 1: In a lecture theatre, number of seats in n^{th} row form an arithmetic sequence. When $n=5$, $T(n)=20$
 Each row has 2 more seats than the row in front.

(a) Find the number of seats in 14th row

answer: $T(5)=20 \quad d=2$

$$T(n) = a + d(n-1) \Rightarrow a + 2(5-1) = 20, \quad a=12$$

$$T(14) = 12 + 2(14-1) = 38 //$$

(b) There are 60 seats in the m^{th} row, what is m ?

$$T(m) = 60 \Rightarrow 12 + 2(m-1) = 60$$

$$m = 25 //$$

Example 2: The value of a new equipment is \$6000.
After one year, its value falls to \$5700, and
after two years, its value falls to \$5415

(a) Show that the value fall is a geometric sequence

answer: 6000, 5700, 5415

$$\frac{T(2)}{T(1)} = \frac{5700}{6000} = \frac{19}{20}, \text{ and } \frac{T(3)}{T(2)} = \frac{5415}{5700} = \frac{19}{20}$$

Therefore $a = 6000$, $r = \frac{19}{20}$, geometric sequence.

(b) Find the value after it has been used for 6 years

answer: after 6 years, it is on the 7th term $n=7$

$$T(7) = \underset{\substack{\uparrow \\ a}}{6000} \times \left(\underset{\substack{\uparrow \\ r}}{\frac{19}{20}} \right)^{7-1} = \underline{\underline{\$ 4410 \frac{60}{87}}}$$

